

**Gifted Review Team
Meeting 3 - October 25, 2021**

Team Members

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|-----------------------|---|-------------------|----|-------------------|---|
| Colleen Boyle | X | Jill Abraham | X | Racquel Armstrong | X |
| Stacy Bell | X | Carrie Corlew | X | Christy Ayers | X |
| Jeanette Kuder | X | Adie Young | X | Crystal Carley | X |
| Tara Louys | X | Mike Featherstone | X | Tony Carfagna | X |
| Ben Pinciotti | X | Alyssa Bixler | X | Amy Lee | X |
| Dionne Custer Edwards | X | Rachael Holt | Ab | Rachel Laing | X |
| Julie Levy | X | Jessica Willis | Ab | | |

Goals of Team

- Review alignment of gifted programming with needs of students based on data and research.
- Make recommendations for enhancements to identification practices.
- Make recommendations for adjustments to gifted services.

Agenda

Slides - See handout

Recap Priorities Draft (combination of recommendations from all 3 groups)

- Underrepresentation of Black, Hispanic, and Multiracial students
- Supporting social and emotional concerns
- Better communication with stakeholders
- Disparity between parents and students about pace and challenge
- Early identification of visual and performing arts
- Support of twice exceptional students
- Math service at the elementary level
- Review instructional approaches and materials.
- Rethinking elementary services.

Final Brainstorming Session - See Idea Review and Revise document

- Add ideas from review of other districts
- Add practical, actionable ideas
- Gifted specific recommendations

- Refine ideas that were theoretical

Review Ohio Rules -

- Identification rules and laws MUST be followed exactly.
 - Only approved tools and legally required scores.
- Service rules and laws must be followed if reported to the state as a service.
 - Specific time requirements for the entire school year
 - Must occur during the school day
 - Teacher qualifications
- Implications of reporting or not reporting:
 - WEPS only for reported services
 - State report card impact

Refine Based on Rules and Logistics - See Idea Review and Revise document

- Review initial ideas and refine any that are not actionable.
- List any logistical or system considerations that might require additional planning or support or may be a challenge to overcome.
- Propose any adjusted action for an idea that has challenges.
- Groups
 - a. 1 - Start at top
 - b. 2 - Start at Visual Performing Arts ID
 - c. 3 - Start at Elementary Math Support

Preparing for Next Time (Recommended Steps)

- Discuss ideas with others and get feedback.
- Begin to consider how ideas align to our priorities.